## The LLL SIG Newsletter

## Foreword

Welcome to the December issue of the LLL-SIG Newsletter.

After beginning with a message from our coordinator, **Tadashi Ishida**, there is an article by **John F. Fanselow** based on a presentation given at this year's LLL-SIG Mini-Conference titled "Analyzing what we do". He spoke about an observation system for teachers to understand their teaching better and generate alternatives.

This issue will also feature papers based on three presentations--by Andrew Reimann, Joseph Dias and Joseph Poulshock about "Lifelong Language Learning and Community Involvement"—delivered at this year's LLL-SIG Forum at JALT 2013.

In the second part of his article, **Curtis Kelly** discusses pedagogy for adult learning that can be applied to college education.

**Tadashi Ishida** writes about how JALT has helped form his "English personality".

There is SIG news about the items that were resolved at the **Annual General Meeting** held at JALT 2013. Finally, if you are interested in submitting to this newsletter, please see the relevant **Call for Submission** pages.

We hope you enjoy this issue that explores themes related to Lifelong Language Learning.

Kazuko Unosawa, Editor