

LLL-SIG MINI-CONFERENCE

LLL-SIG Mini-Conference

Joseph Dias

Program Chair

LLL-SIG Mini-Conference will be held at Kanda Gaigo Gakuin in Tokyo on Saturday, January 30 and Sunday, January 31 2016 as follows.

Presentation 1 Improvisational Psychodrama

Peter Ross - Tokyo Keizai University

Incorporating the Japanese concepts of 'tatemae' and 'honne,' this workshop will demonstrate applications of the psychodrama cycle in the language classroom, incorporating three phases: 1) warming up, selecting characters and setting the scene, 2) an improvisational roleplay, and 3) participants' reflection on their work, relating it to their everyday lives.

Peter Ross teaches at Tokyo Keizai University in West Tokyo. He has lived and taught in Japan for almost 28 years.

Presentation 2 English Rakugo and English Teaching

Tatsuya Sudo - Kanda University of International Studies

Humorous stories presented in English through the rakugo style of story telling are effective in teaching children and adult learners who do not have to prepare for

LLL-SIG MINI-CONFERENCE

formal examinations and would like to enjoy learning English. Learners can acquire good presentation skills and a Japanese sense of humor.

Tatsuya Sudo teaches English at Kanda University of International Studies. He also performs English rakugo in Japan and abroad, and holds English rakugo seminars at various types of schools.

Presentation 3 “The Three Little Pigs”: Activities for People of Any Age

Nena Nikolic-Hosonaka

- Nena's English School/ Kanda University of International Studies

This workshop presents various activities based on the story “The Three Little Pigs,” which can be understood to be about an individual at different stages of life.

Language learning activities springing from this reading of the story will be introduced and participants will have an opportunity to try them out.

Nena Nikolic-Hosonaka, PhD, is a mother of four talented children, a lecturer at Kanda University of International Studies, J-Shine examiner, and the principal of “Nena's English School.”

Presentation 4 Japanese and Foreign Language Teachers in Japan

Developing Their Own L2 Skills

Azusa Sato - Ferris University

LLL-SIG MINI-CONFERENCE

Language teachers working in Japan often focus on cultural differences as a source of conflict, but language differences can be equally stressful. We will discuss how Japanese and non-Japanese teachers of English can better work together by being more aware of the language challenges that both groups face.

Azusa Sato is a full-time English teacher at Ferris University in Yokohama. She studied English in a public school in the UK and majored in German for her undergraduate degree.

Presentation 5 Be My Guest: Getting the Most of Guest Speakers

in the Language Classroom

Joseph Dias - Aoyama Gakuin University

Carefully selected guest speakers in the language classroom can serve as a bridge between what students encounter in the classroom and what they will face in the outside world. The speaker will give examples of how guest speakers can be inspire and motivate students, potentially, providing a life changing experience.

Joseph Dias is a professor at Aoyama Gakuin University, where he co-coordinates the Integrated English program. His research interests include curriculum development, computer-assisted language learning, and communication in health care.