

Call for Chronicle of Lifelong Language Learning

The JALT Lifelong Language Learning SIG welcomes articles on teaching ideas, interviews, literature reviews, resources for learners of all ages, teacher/class/learner profiles/reflections, creative writing or research, related to lifelong (language) learning.

We also seek articles for the following sections:

Profiles in Lifelong Learning

This section will feature the lifelong learning endeavors and journeys of our SIG members and specially invited guests. Lifelong learning influencers, such as those individuals who can provide us with inspiration to stretch the limits of our lifelong learning potential, may also be featured.

Lifelong Learning Around the World

Web sites and articles from the popular press are introduced (and reviewed) to showcase lifelong language learning from an international perspective.

Research in Lifelong (Language) Learning

Book and documentary film reviews that touch on various aspects of lifelong learning will be solicited.

We would like submissions not only from SIG members but from non-members as well.

Submissions may be in English or Japanese, or both.

Research articles written in English should follow the American Psychological Association (APA) style.

Please send your submissions to rie0302@gmail.com

We look forward to hearing from you!

The editors